



DARE TO DO MORE

April 22, 2013

Prof. James Richardson, Humanities Dept.
LaGuardia Community College

Dear Prof. Richardson,

On behalf of faculty in the New Faculty Colloquium, I would like to thank you for your excellent presentation in November on the topic of student motivation entitled "Identifying the Tools for Reengagement".

Identifying techniques for motivating students can be challenging, and understanding what they intrinsically and extrinsically value does not always come to the surface. You have come to understand these motivationally factors and expertly weave them into your teaching to create a supportive classroom environment. As you made clear, the ultimate goal is to impress on students the benefits of intrinsic motivation. Several members of the colloquium noted in conversation, and in their reflection posts, how very much they benefited from learning about your work on integrative learning. Some faculty also expressed appreciation for your thoughts regarding the special challenge and importance at LaGuardia of motivating minority students.

Thank you for sharing your research and insights on strategies for motivating students.

Sincerely yours,

Josephine Corso, Associate Director
LaGuardia Center for Teaching & Learning